

BASIC PLAY

AGES OVER 18 months

Part 1

Hey Grown-ups!

This playbook is a great tool to help you introduce the toy and teach your child how to use it. Follow along together to help guide your child for a rewarding play experience..

Keep in mind: Since you know your child best, it is up to you to pick which products and resources are most appropriate for his or her level of ability. Make sure you supervise the play as needed, and don't modify the products. Looking for more guidance for your child's play level? Please visit www.autismproject.org for more information.

This activity uses
the **FORM FITTER** toy.



Questions? Call: 1-800-255-5516

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Make sure to reference the instructions sheet that came with the toy for assembly, play, and battery information.

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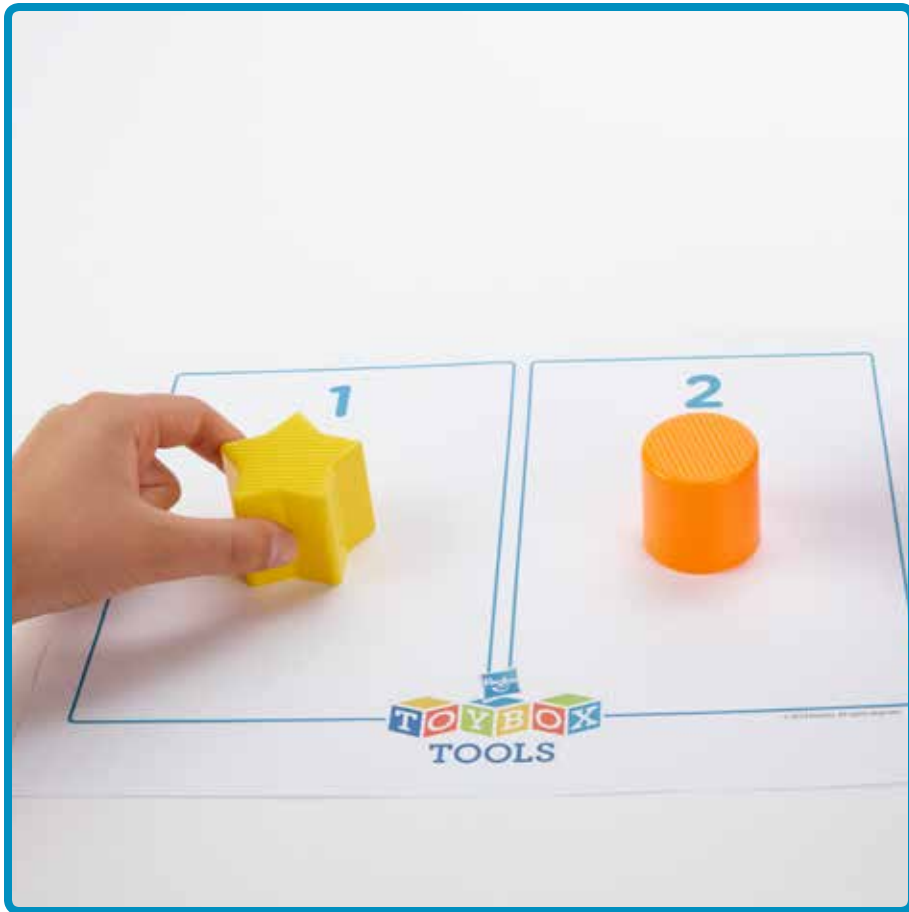
1

2



Here are the pieces:



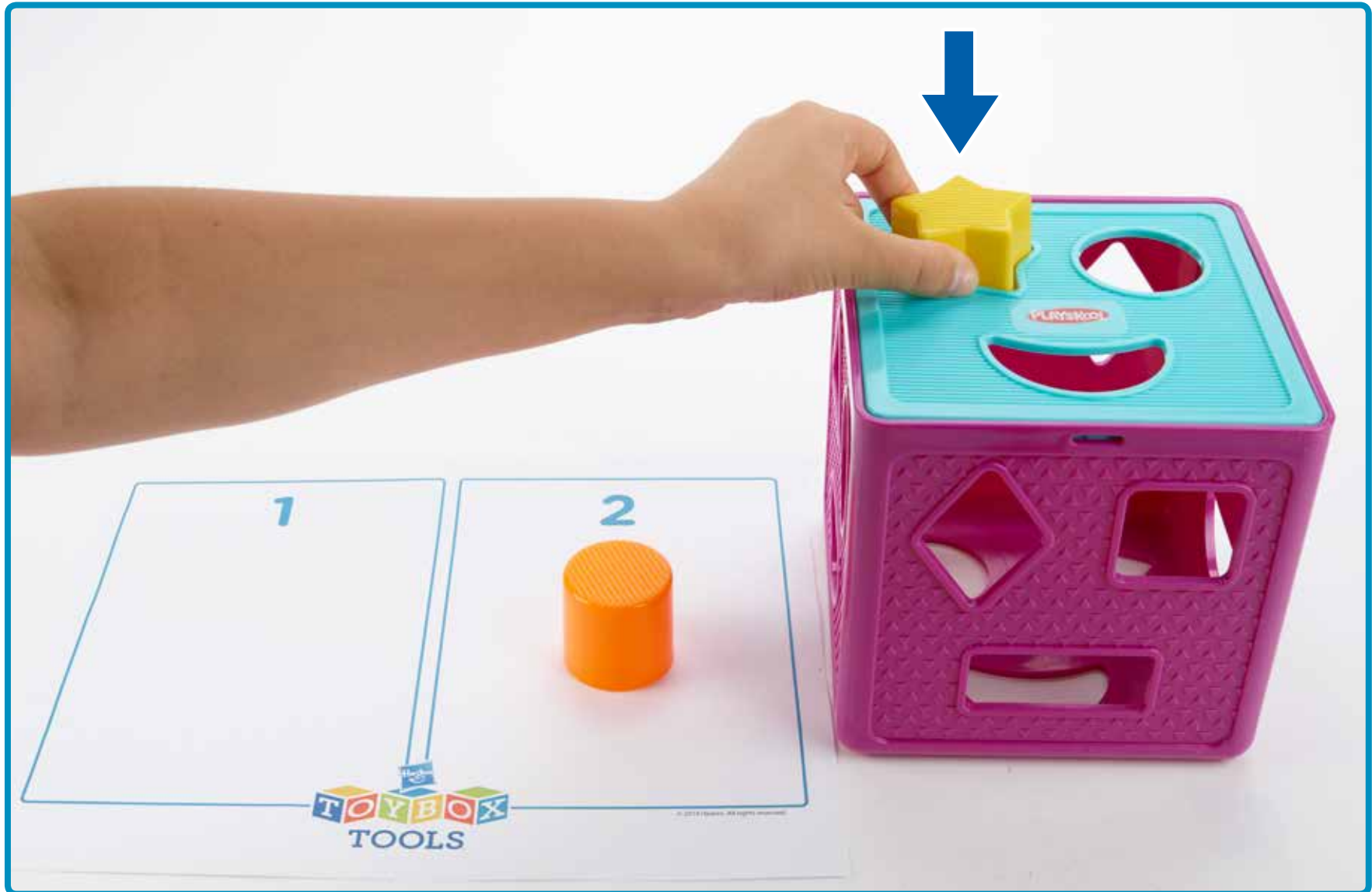


Find the Star and Circle pieces.



Turn the cube to find the Star and Circle holes.

First take the Star piece and put it in the hole.



Then take the Circle piece and put it in the hole.

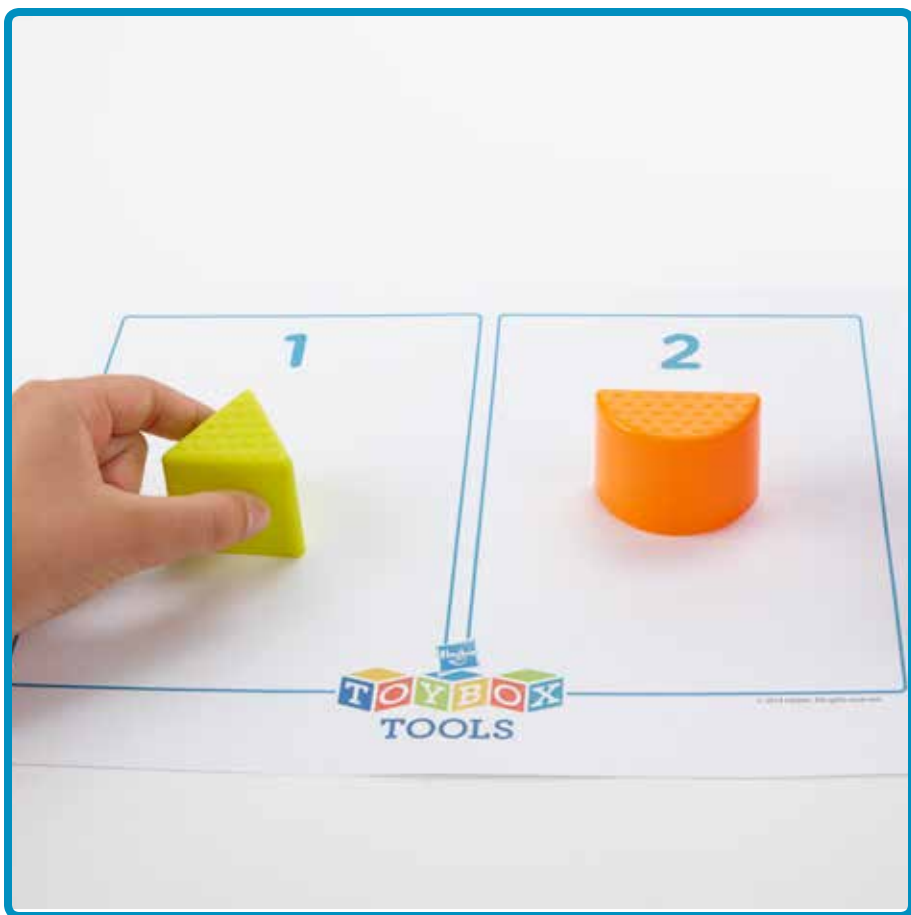




Open the cube. Look! The pieces are inside.



Next, close the cube.

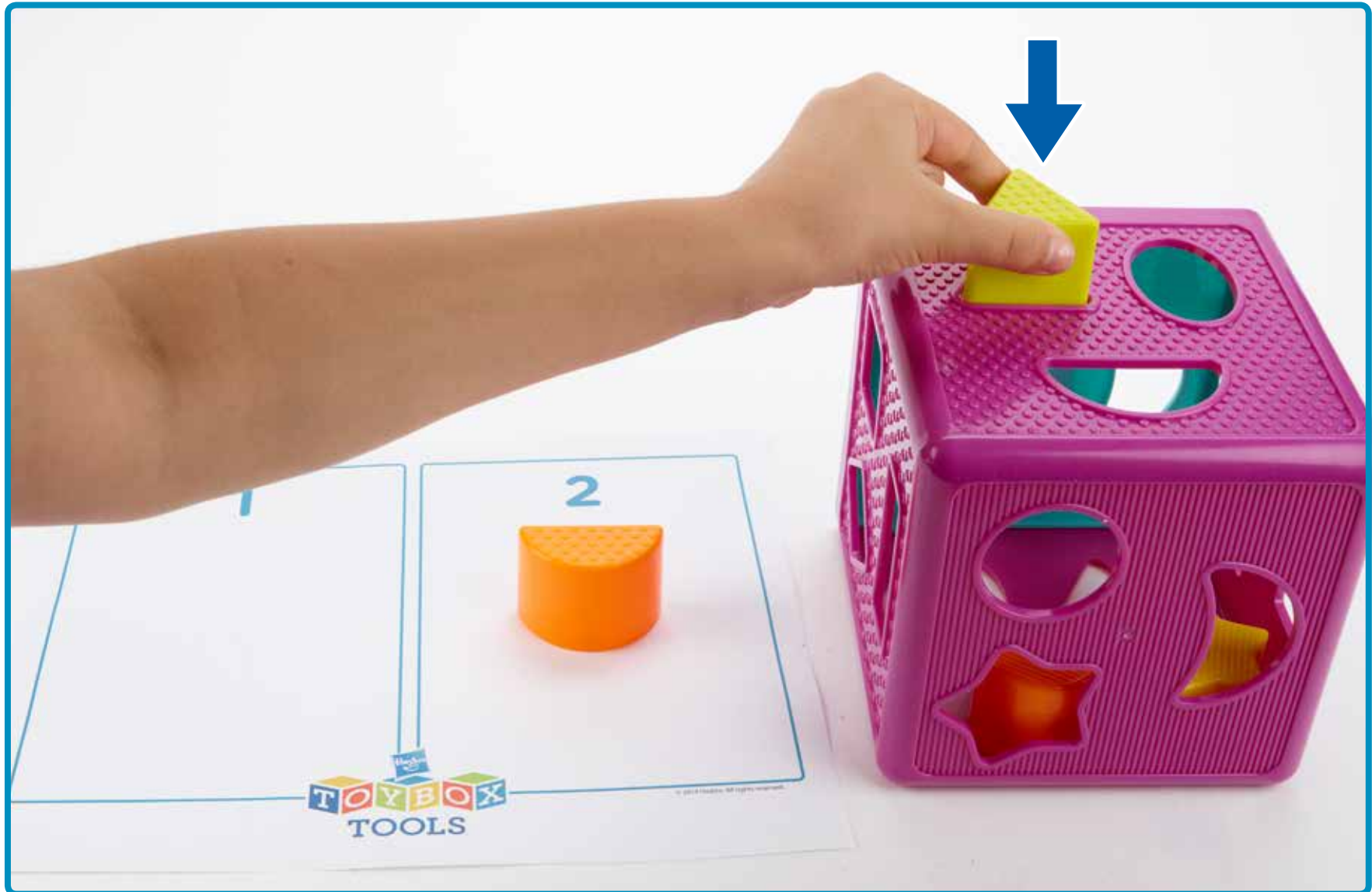


Now lay out the Triangle and Half Circle pieces.



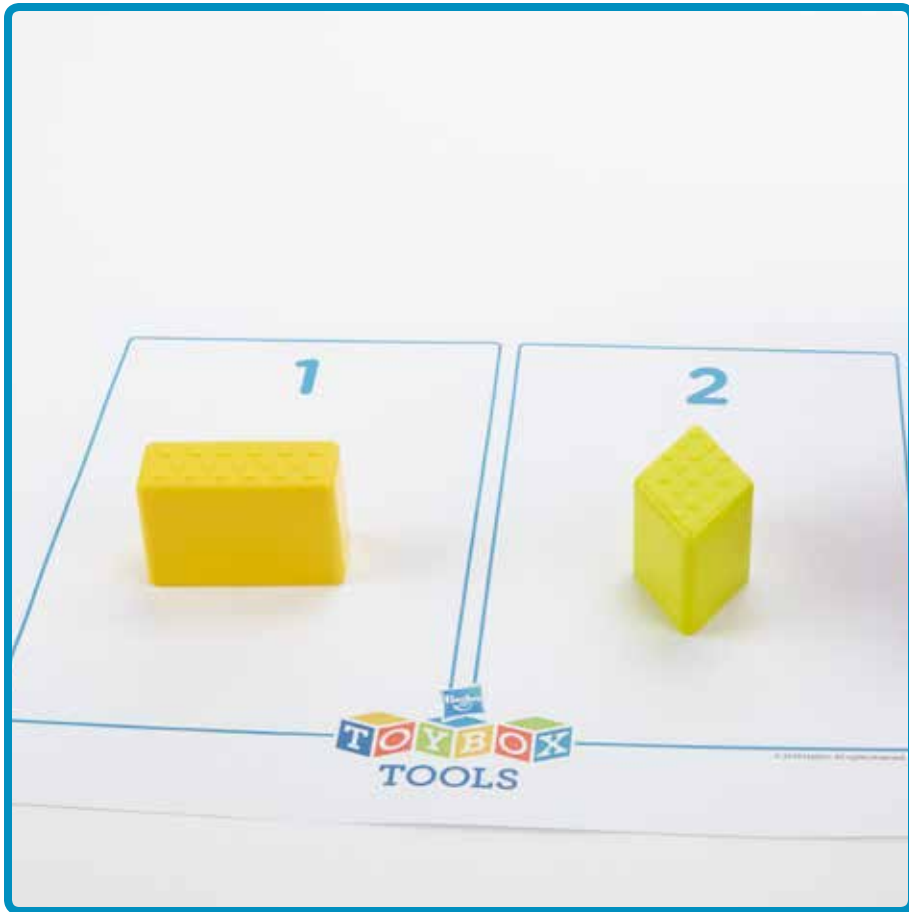
Turn the cube to find the Triangle and Half circle holes.

First take the Triangle piece and put it in the hole.



Then take the Half Circle piece and put it in the hole.



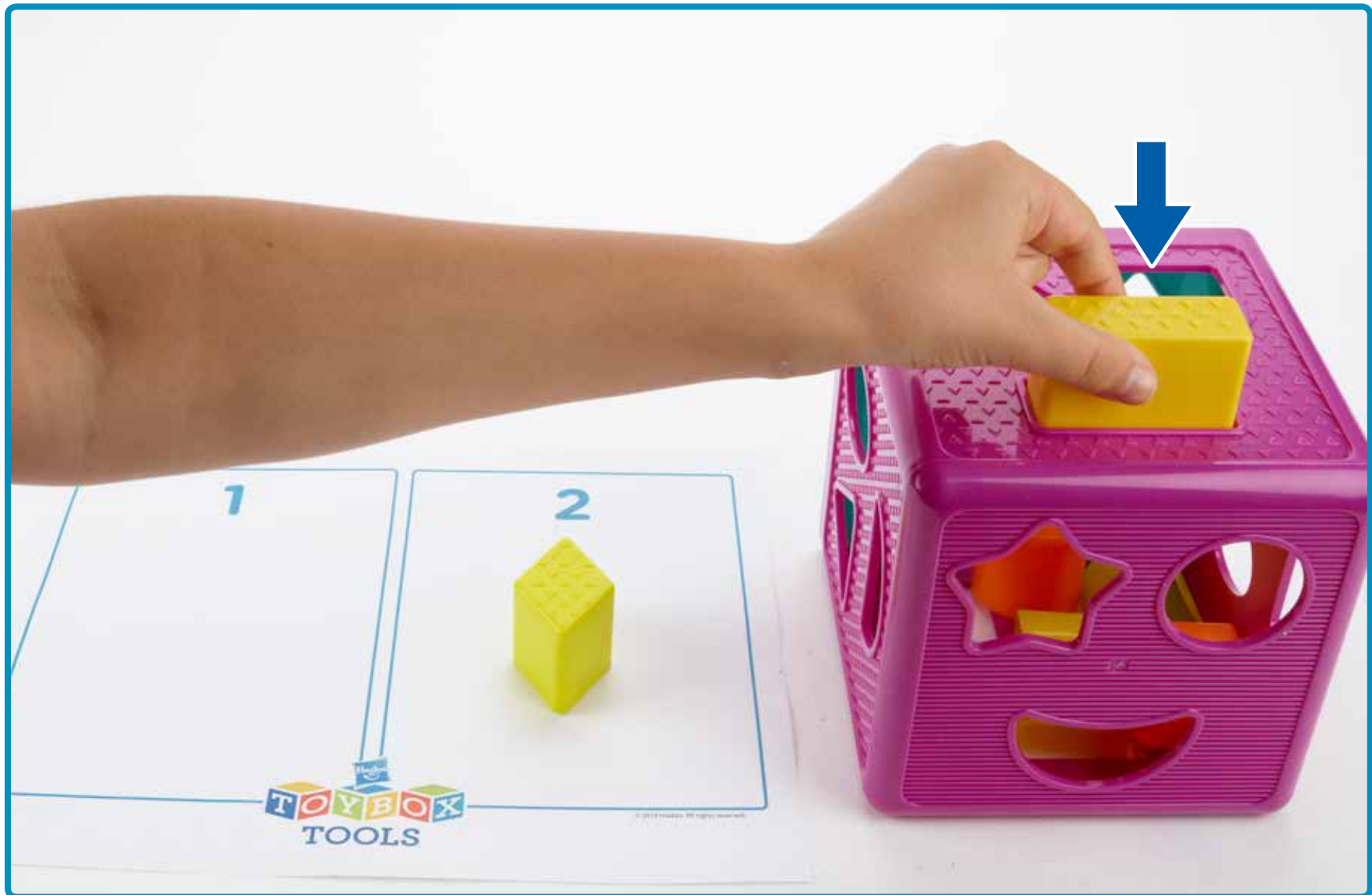


Next lay out the Rectangle and Diamond pieces.

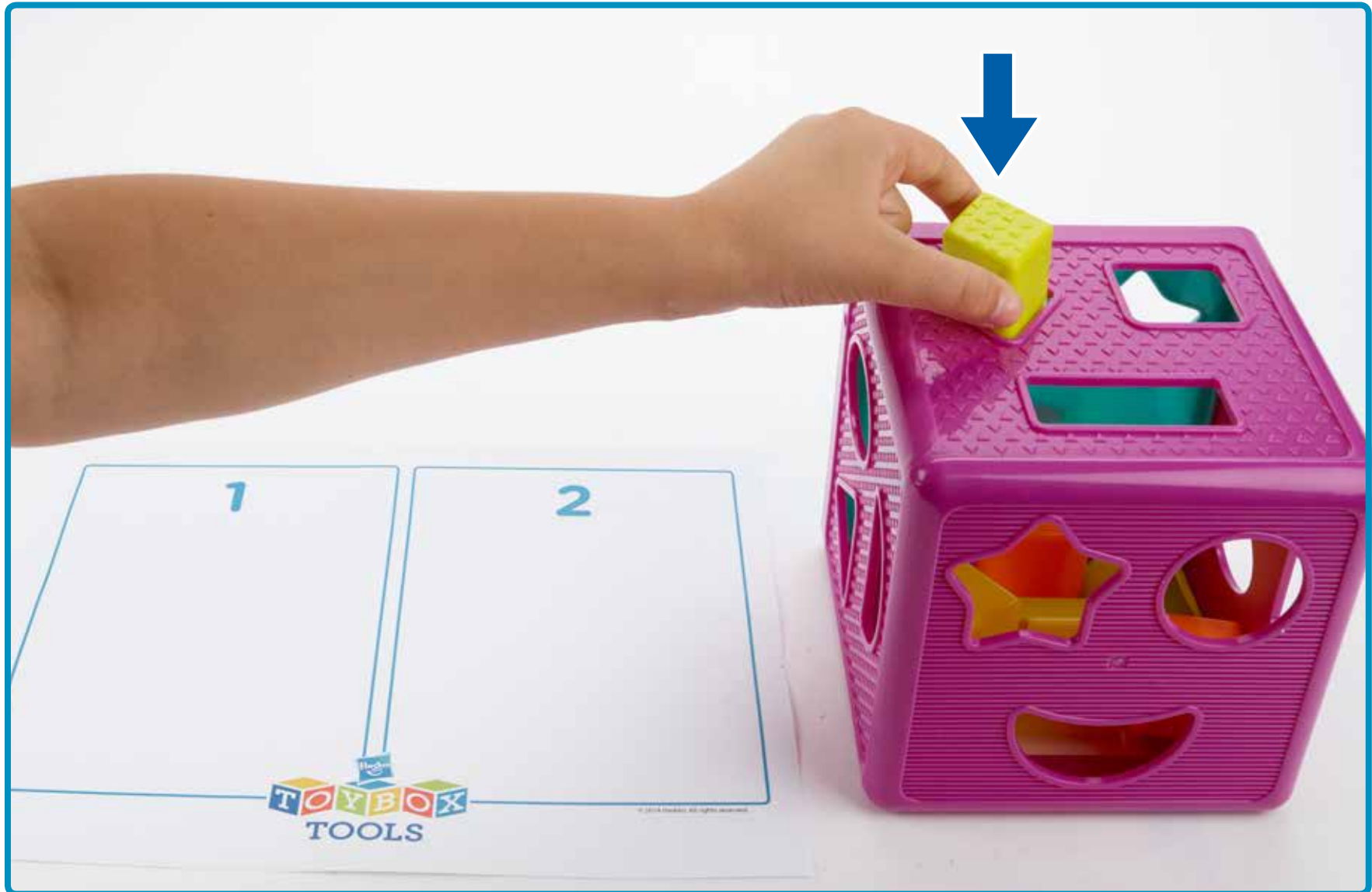


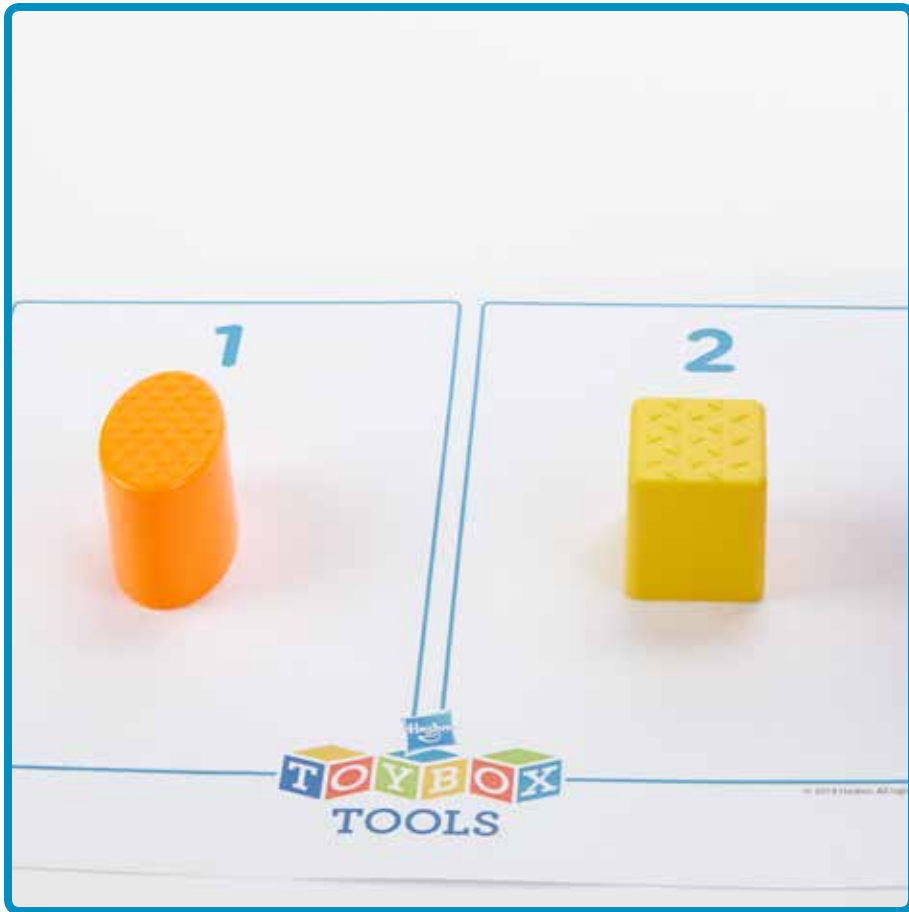
Turn the cube to find the Rectangle and Diamond holes.

First take the Rectangle piece and put it in the hole.



Then take the Diamond piece and put it in the hole.





Next lay out the Oval and Square pieces.



Turn the cube to find the Oval hole.



First take the Oval piece and put it in the hole.



Turn the cube to find the Square hole.

Now take the Square shape and put it in the hole.



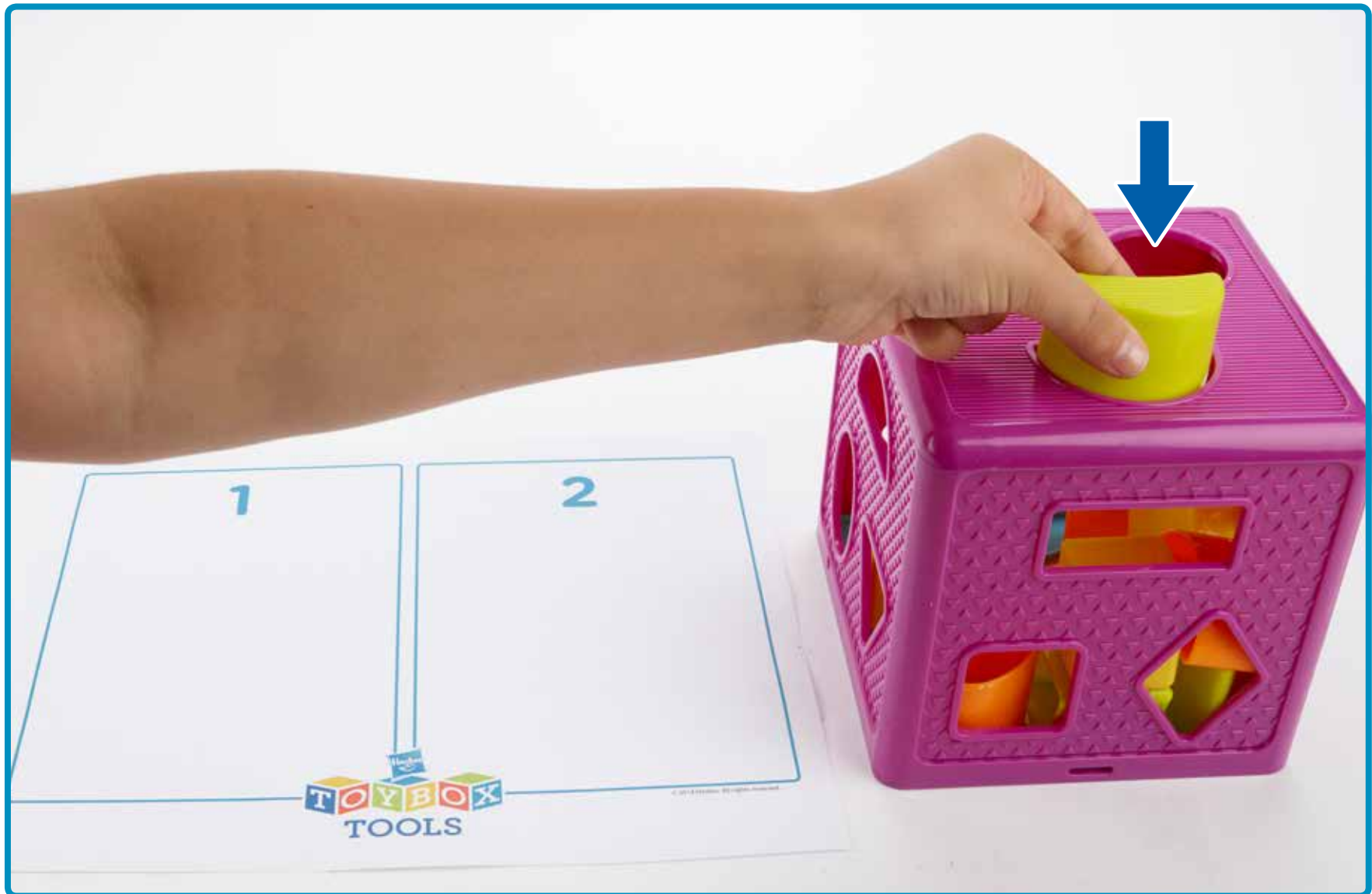


Lay out the Moon piece.



Turn the cube to find the Moon hole.

Take the Moon piece and put it in the hole.



You did it! Look! All the pieces are inside!



BASIC PLAY

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Part 2

Hey Grown-ups!

This playbook is a great tool to help you introduce the toy and teach your child how to use it. Follow along together to help guide your child for a rewarding play experience..

Keep in mind: Since you know your child best, it is up to you to pick which products and resources are most appropriate for his or her level of ability. Make sure you supervise the play as needed, and don't modify the products. Looking for more guidance for your child's play level? Please visit www.autismproject.org for more information.

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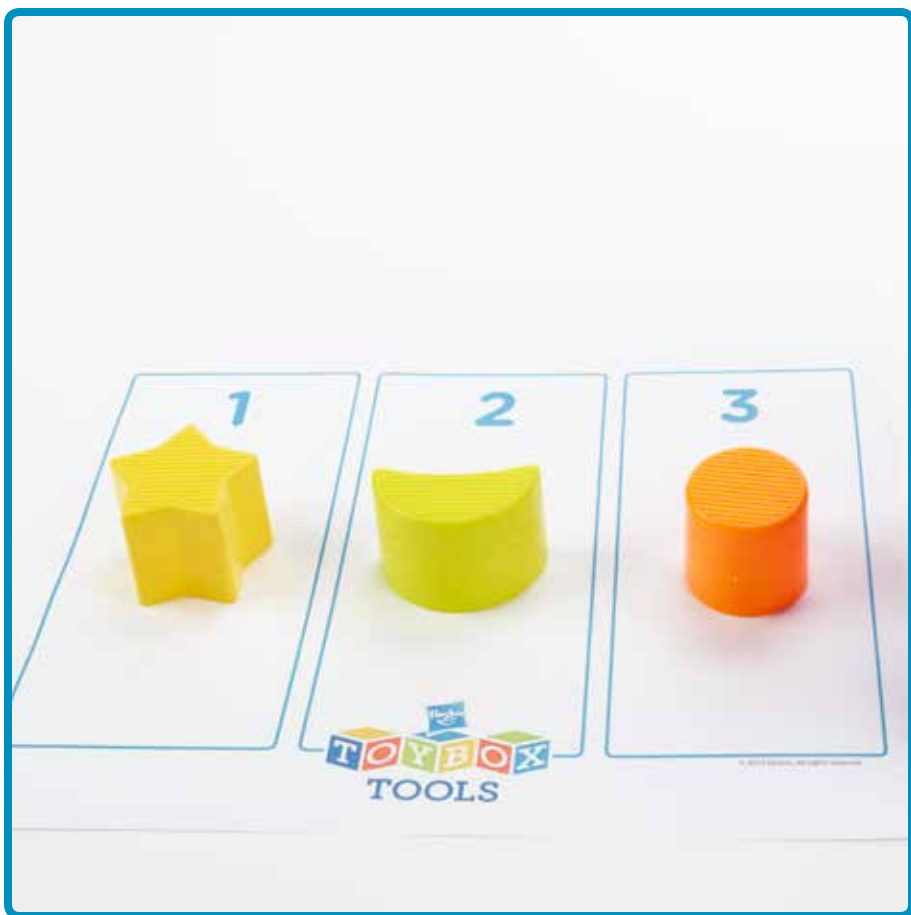
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Here are the pieces:





Lay out the Star, Half Moon, and Circle pieces.

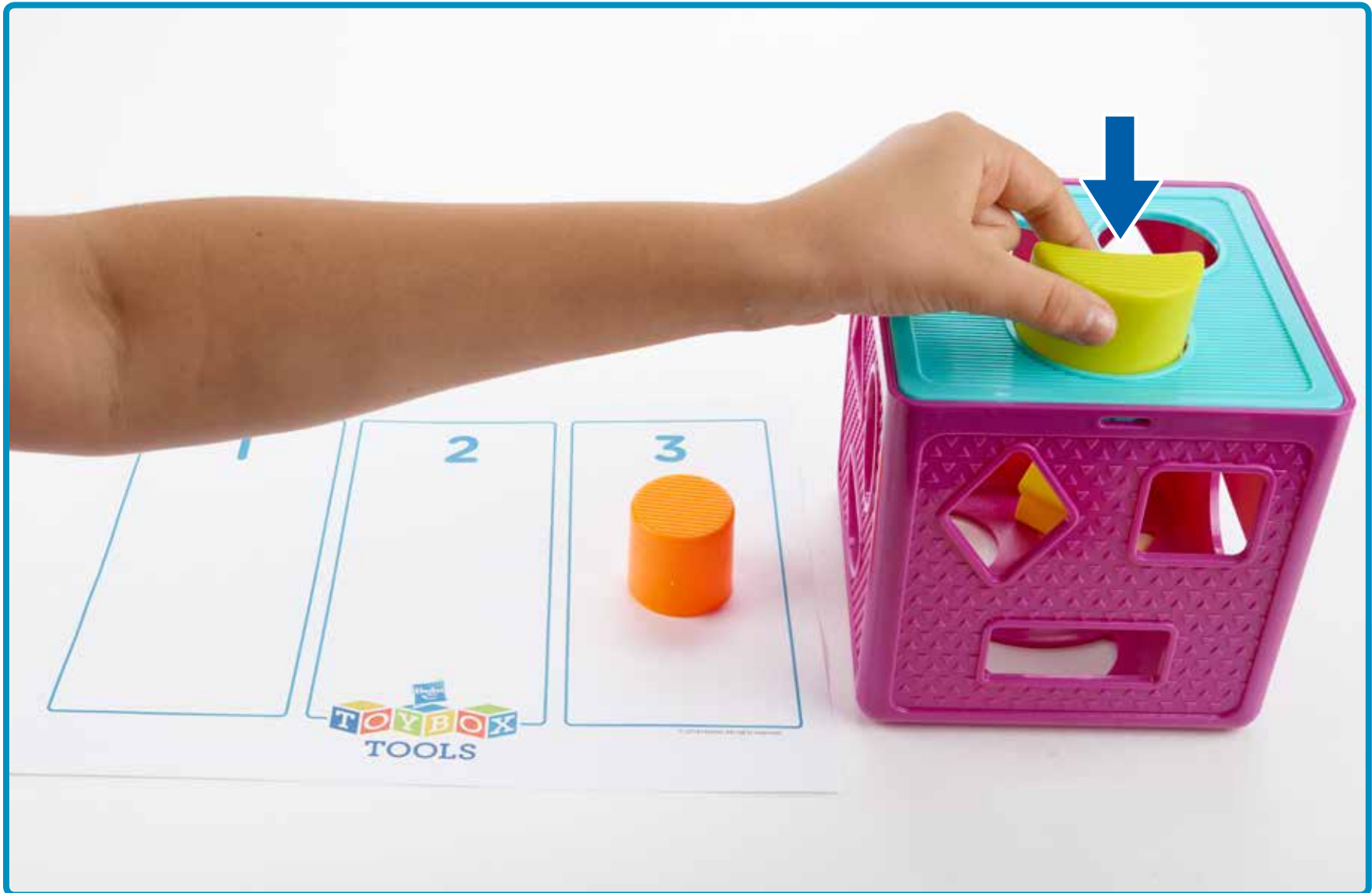


Turn the cube to find the Star, Half Moon, and Circle holes.

First take the Star piece and put it in the hole.

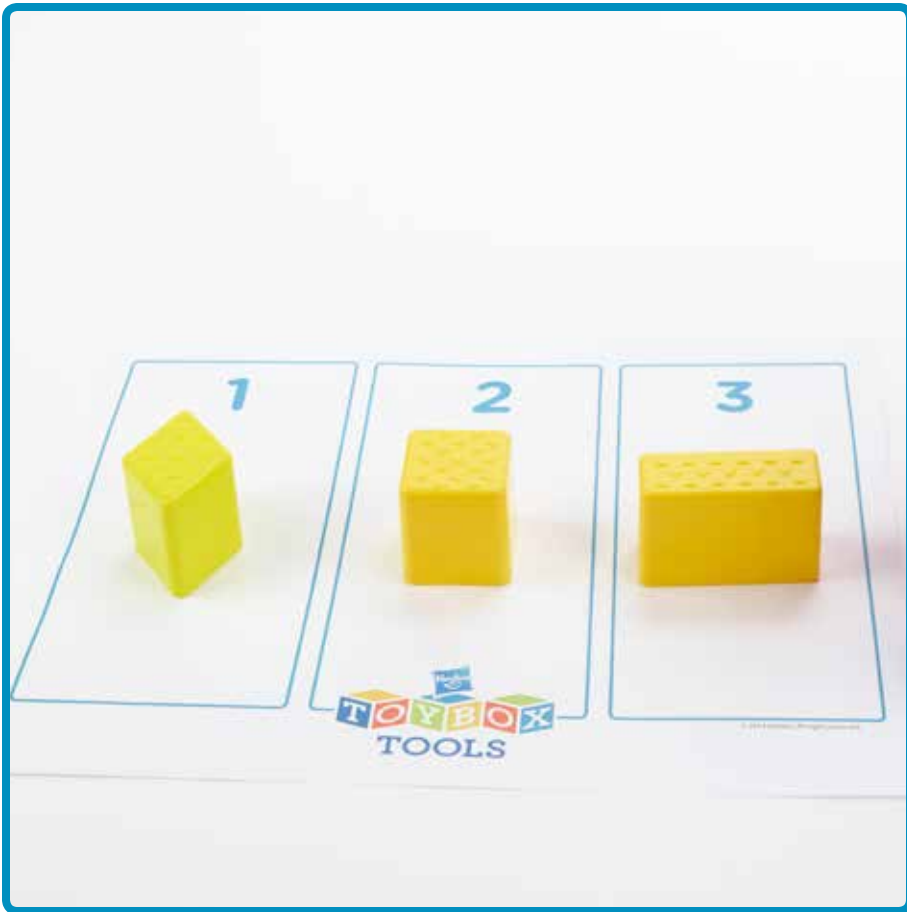


Then take the Half Moon piece and put it in the hole.



Now take the Circle piece and put it in the hole.



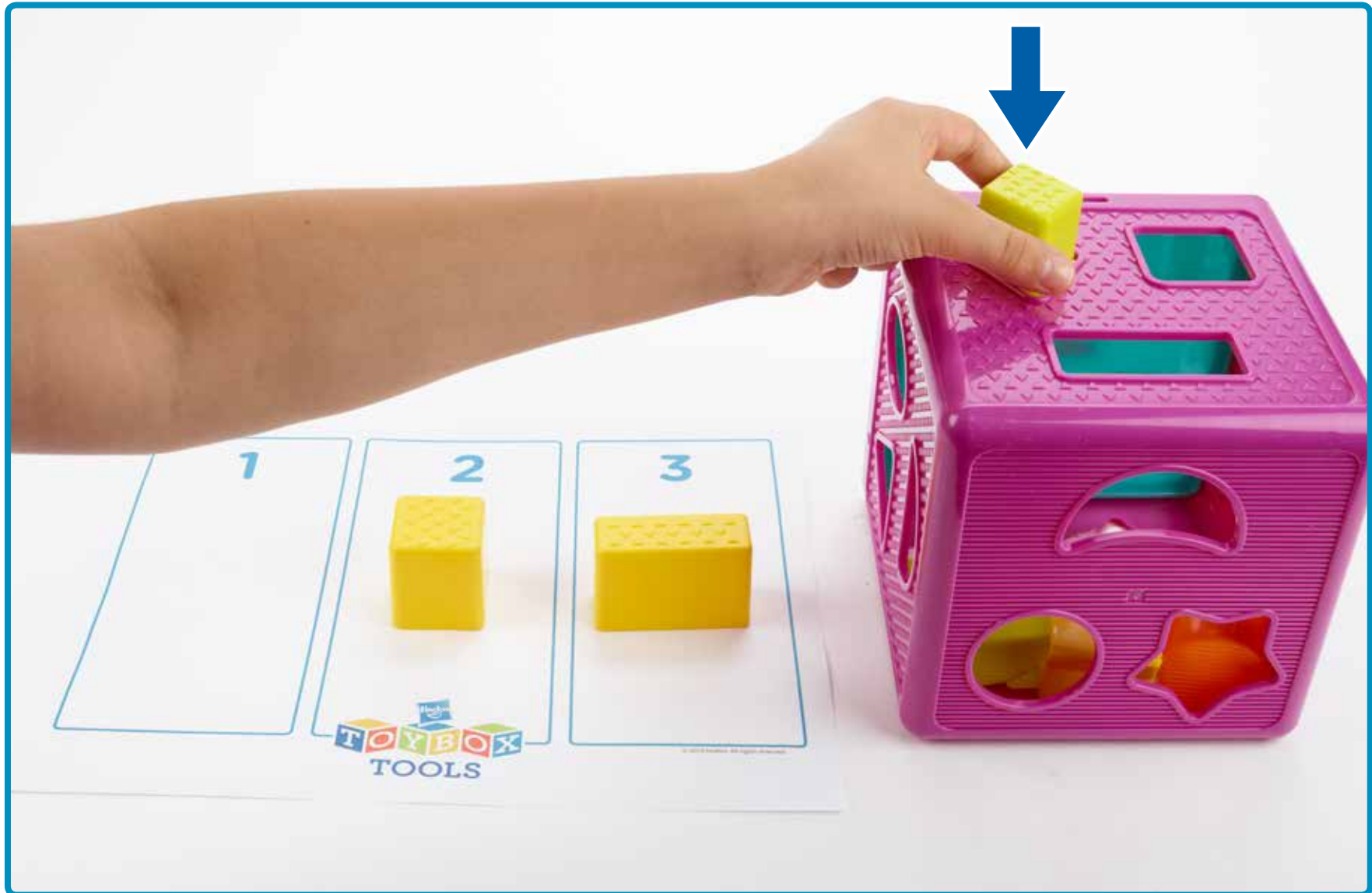


Next lay out the Diamond, Square, and Rectangle pieces.

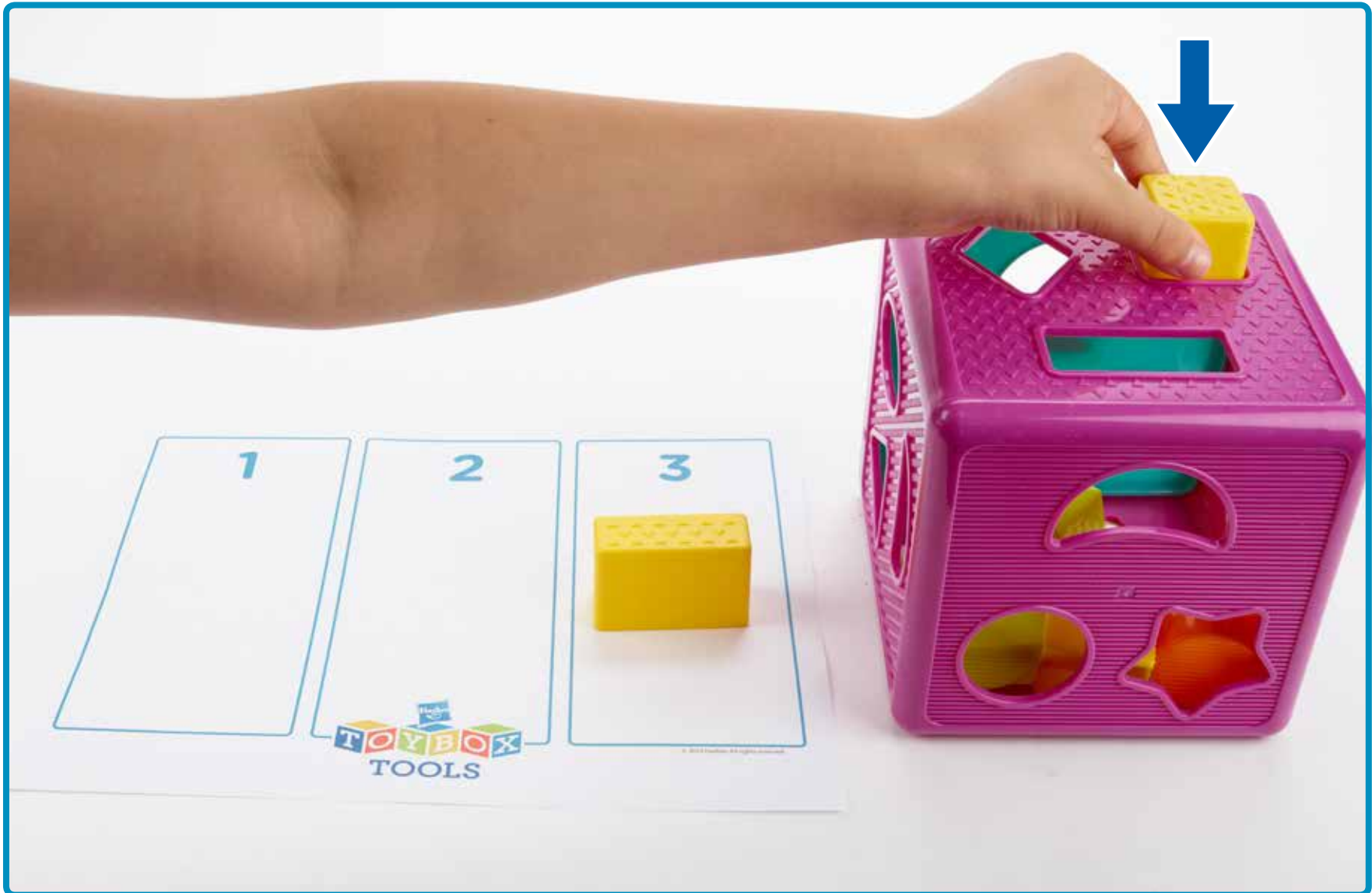


Turn the cube to find the Diamond, Square, and Rectangle holes.

First take the Diamond piece and put it in the hole.

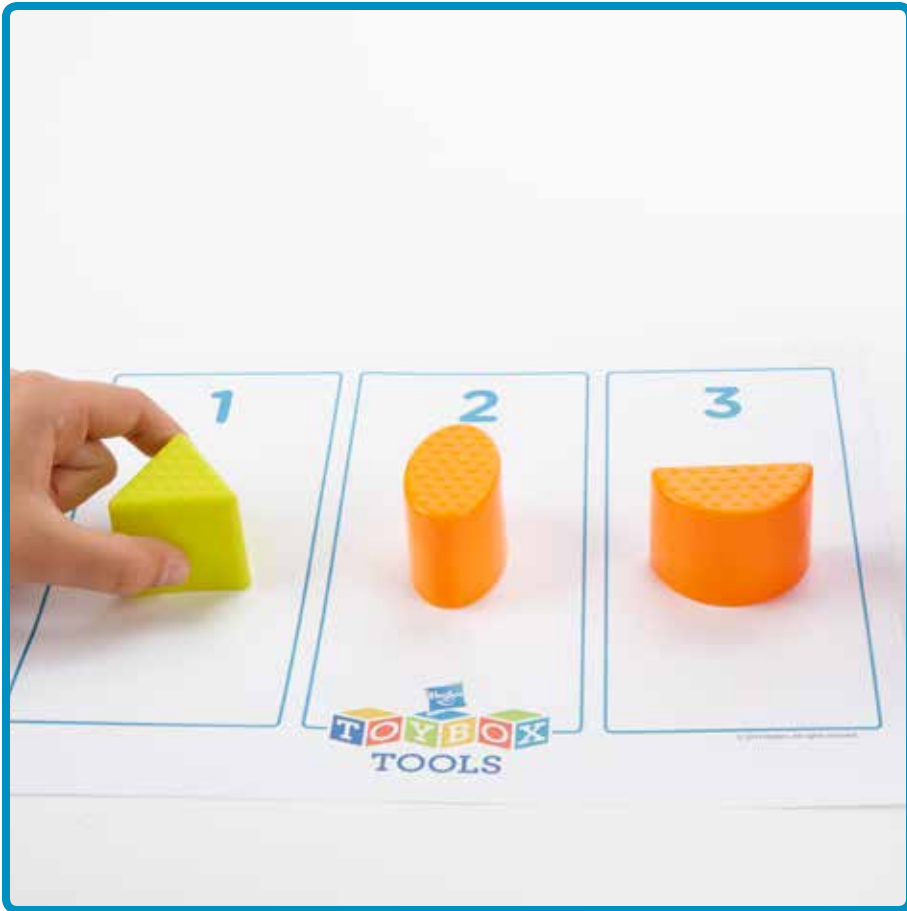


Then take the Square piece and put it in the hole.



Now take the Rectangle piece and put it in the hole.



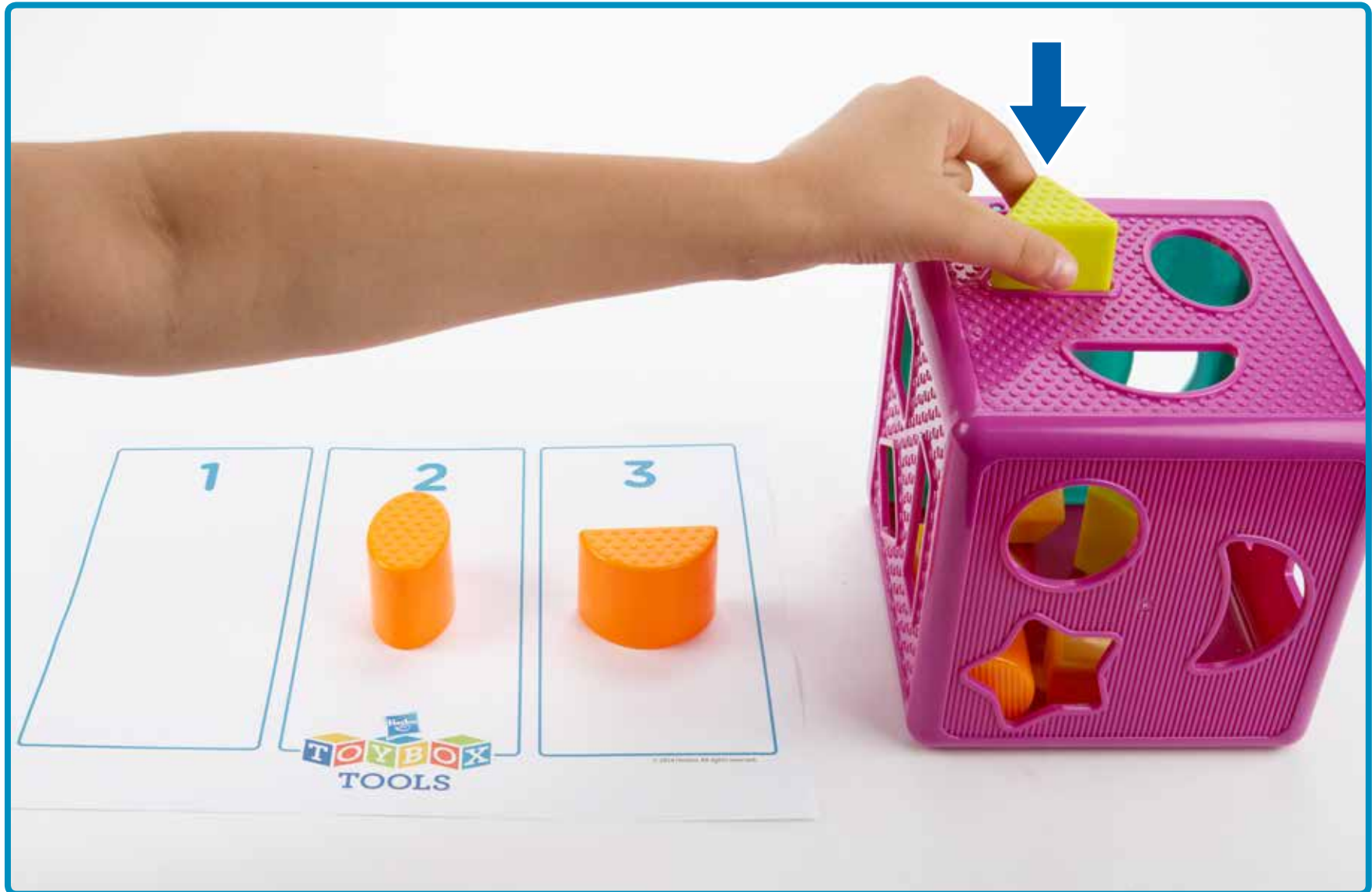


**Now lay out the Triangle, Oval,
and Half Circle pieces.**



**Turn the cube to find the
Triangle, Oval, and Half Circle
holes**

First take the Triangle piece and put it in the hole.



Then take the Oval shape and put it in the hole.



Now take the Half Circle piece and put it in the hole.



You did it! Look! All the pieces are inside!



SOCIAL PLAY

AGES OVER 18 months

Hey Grown-ups!

If your child is ready to try playing with others, the activities in this playbook can be a great tool to help you teach them how to engage in social and/or imaginative play.

Keep in mind: Since you know your child best, it is up to you to pick which products and resources are most appropriate for his or her level of ability. Make sure you supervise the play as needed, and don't modify the products. Looking for more guidance for your child's play level? Please visit www.autismproject.org for more information.

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Goals:

- 1. Gain child's attention for interaction and eye contact**
- 2. Create playful experience with child to draw them into a shared positive play activity**
- 3. Enhance development of social interactions with positive playful experiences.**

You can play with the PLAYSKOOL Form Fitter with a grown-up or with a friend! Grown-ups, place the Form Fitter cube near your child with correct shapes facing upwards.



Part 1:



Pick up the Circle and hold it in your hand. Ask your child: "What's this shape called?"



When they say the name, have them place the shape in a square on the grid.



Do this again with the other shapes until the grid is filled.

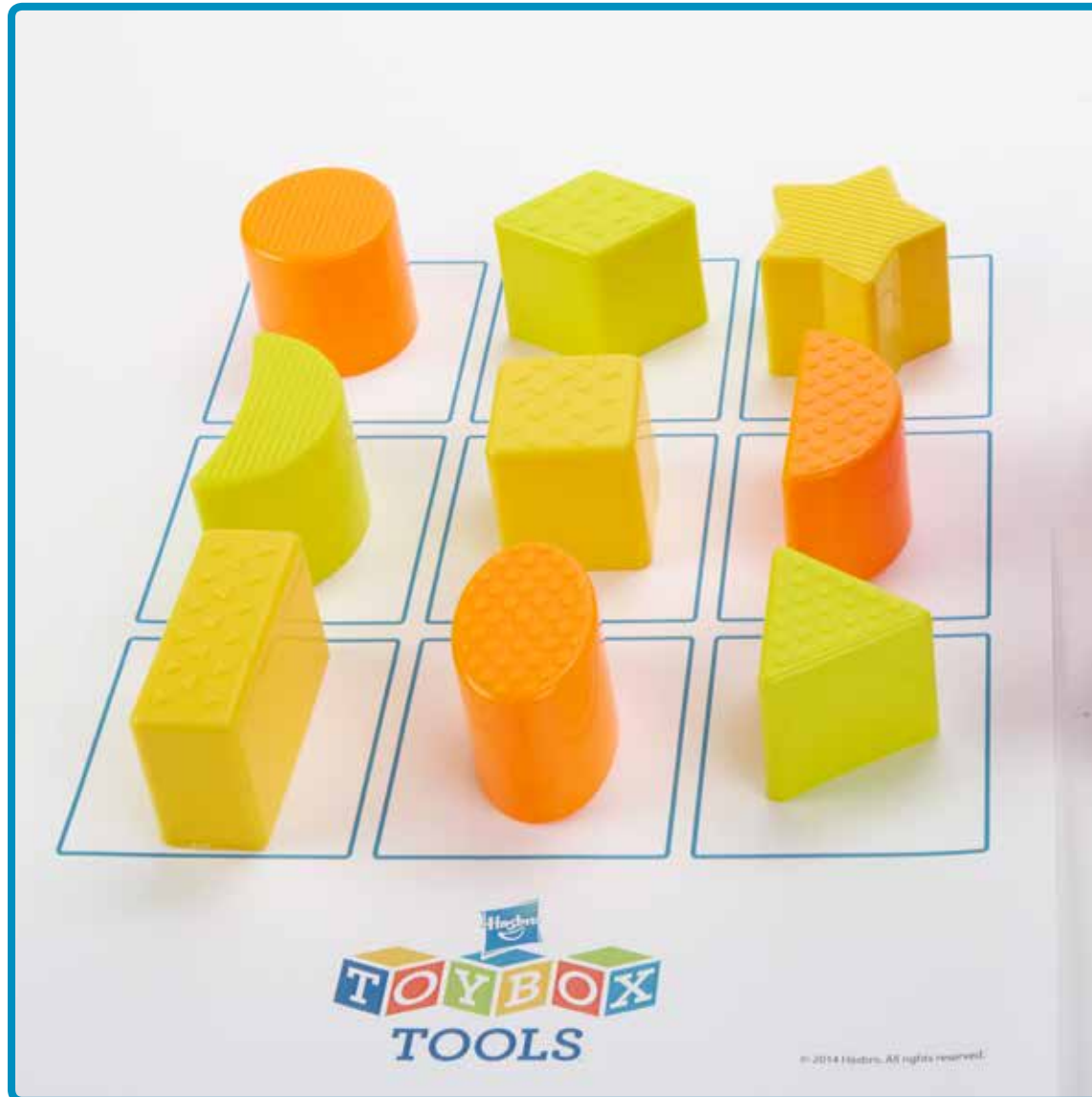
**Pick up the Circle and hold it in your hand.
Ask your child: “What’s this shape called?”**



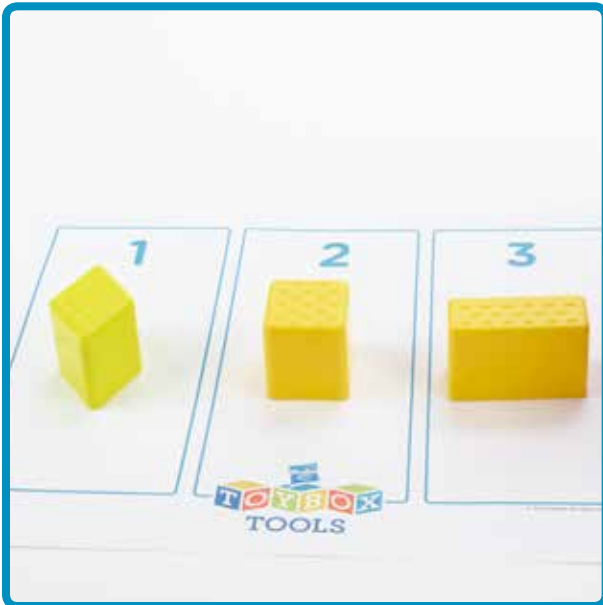
**When they say the name, have them place the shape
in a square on the grid.**



Do this again with the other shapes until the grid is filled.



Part 2:



Look at the Diamond, Square, and Rectangle.

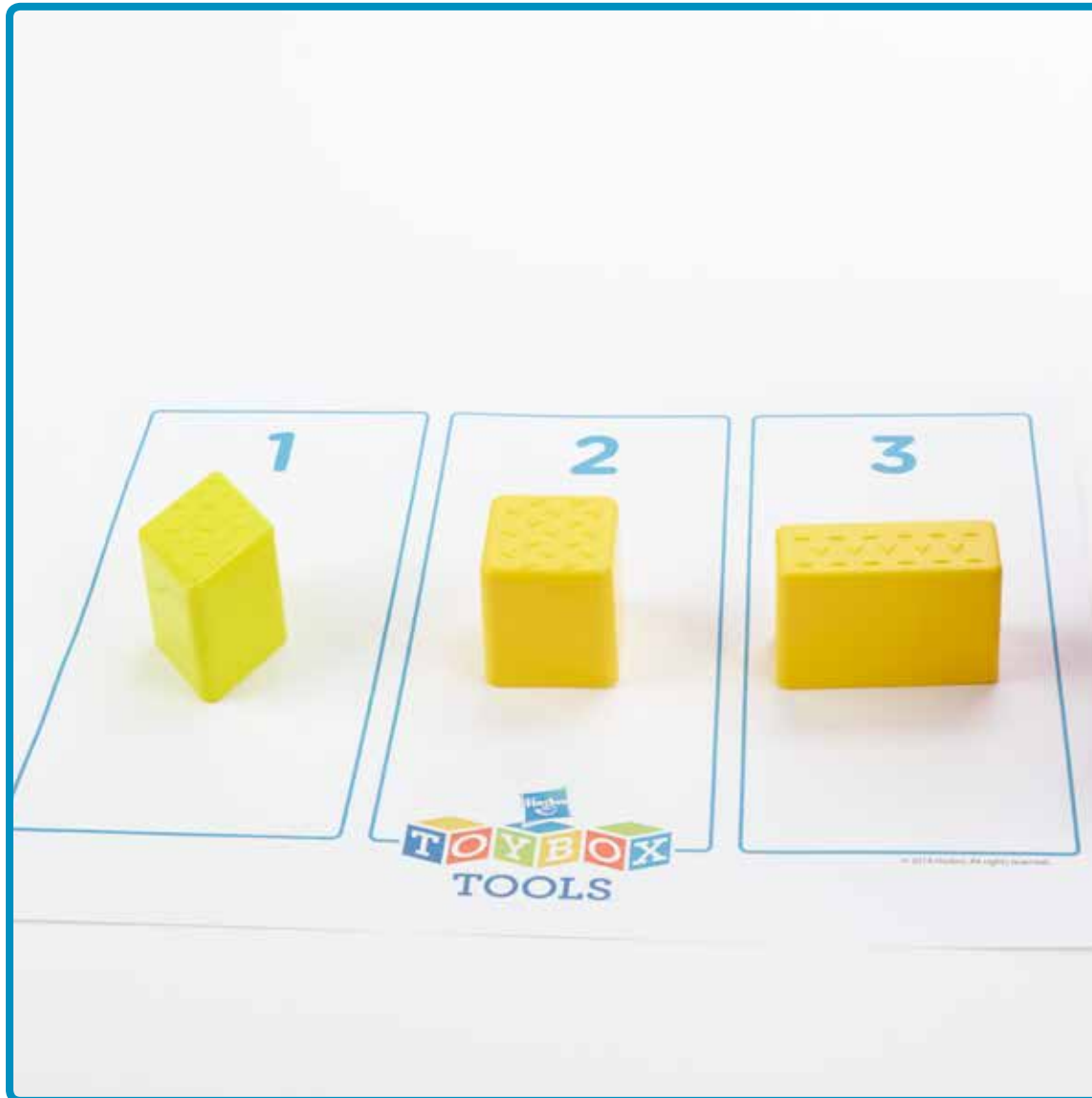


Ask your child, “Which one is the Diamond? Pick it up and place it through its matching hole in the cube.”



Do this again with the Square and Rectangle.

Look at the Diamond, Square, and Rectangle.



Ask your child, “Which one is the Diamond? Pick it up and place it through its matching hole in the cube.”



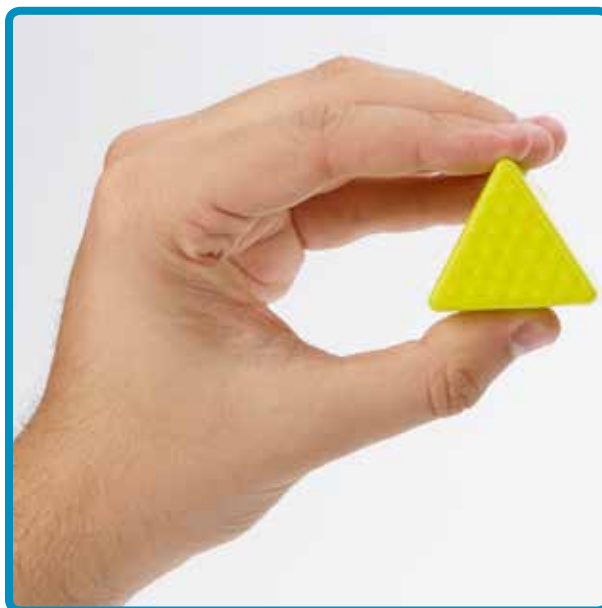
Do this again with the Square and Rectangle.



Part 3:



Look at the Triangle, Oval, and Half Circle on the grid.

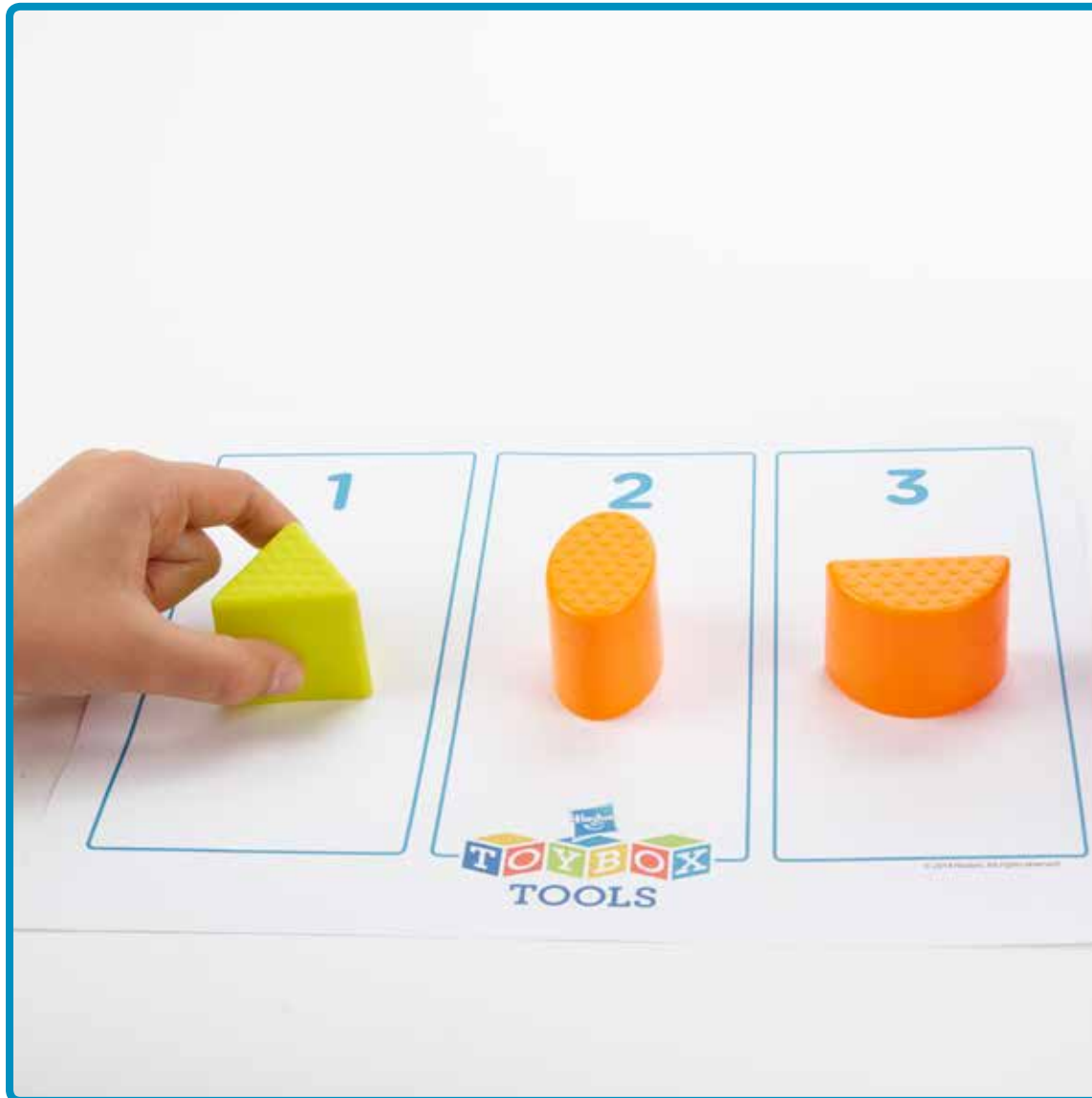


Ask your child to pick up the Triangle and hand it to you.

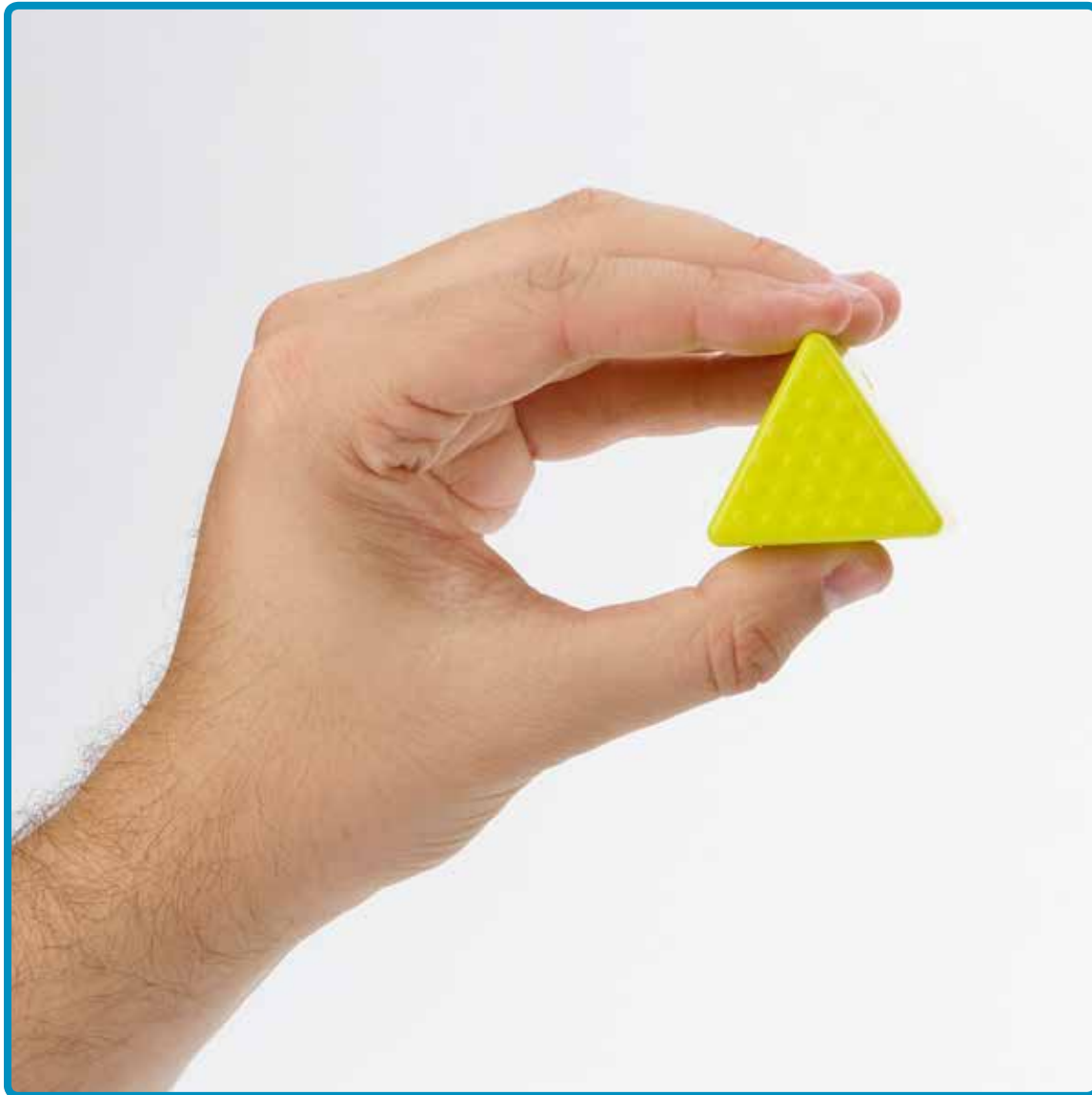


Hide the Triangle behind you. Ask your child, “Where did it go? Find it!”

Look at the Triangle, Oval, and Half Circle on the grid.



Ask your child to pick up the Triangle and hand it to you.

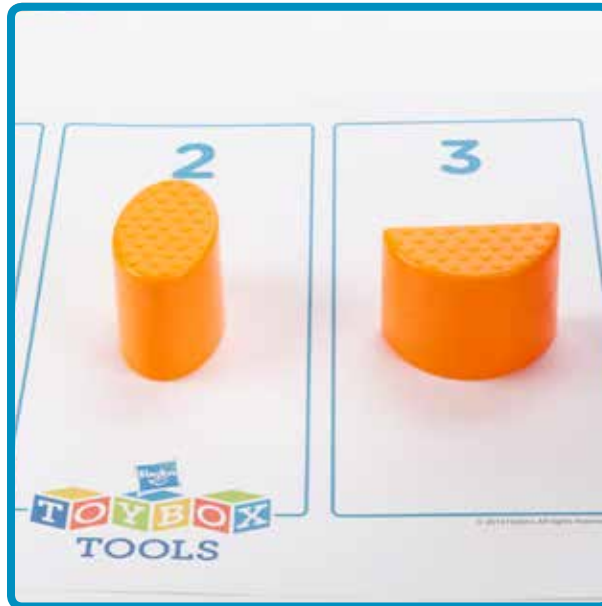


**Hide the Triangle behind you. Ask your child,
“Where did it go? Find it!”**





Have your child place the Triangle back on the grid.

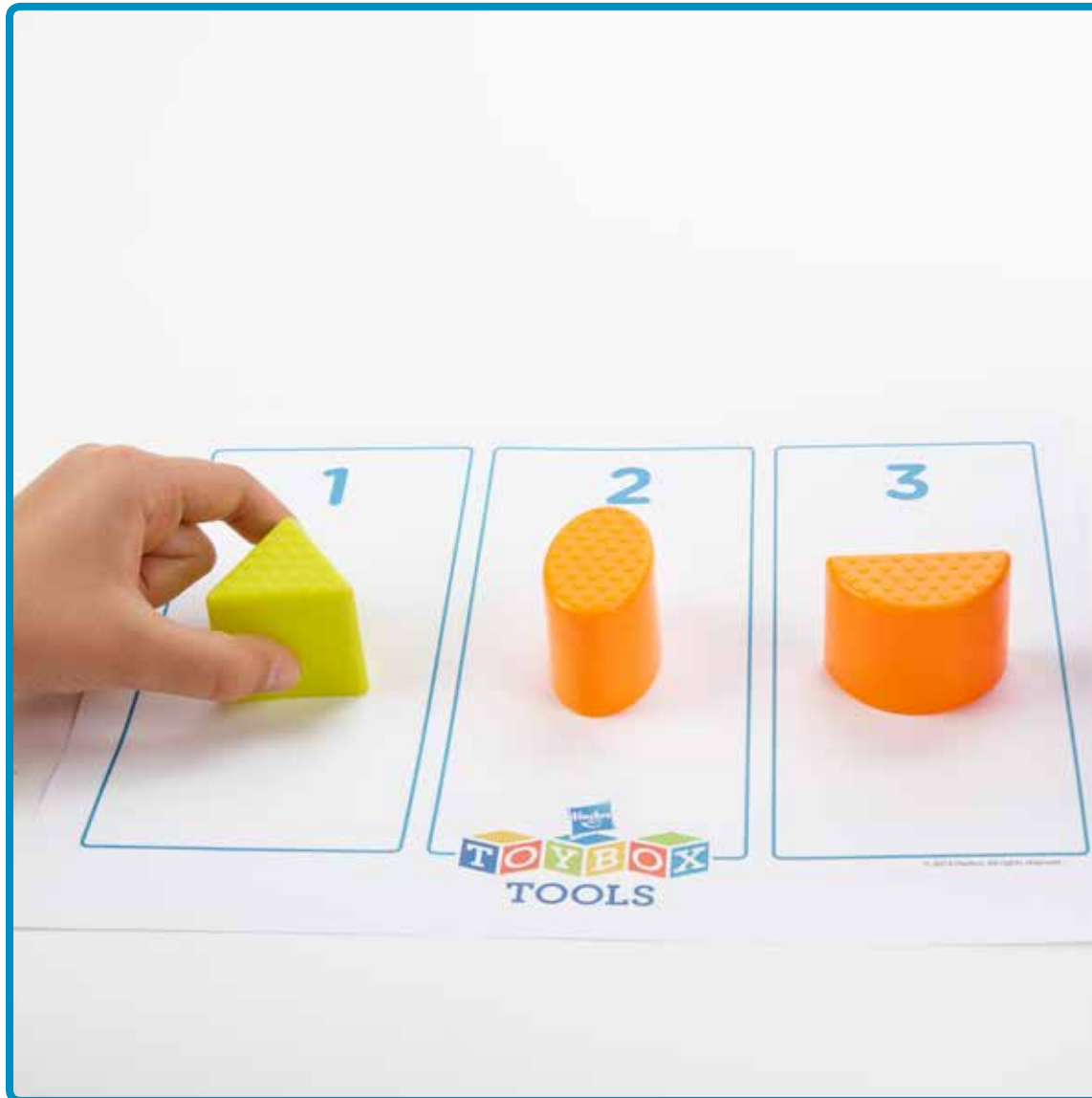


Do this again with the Oval and Half Circle.

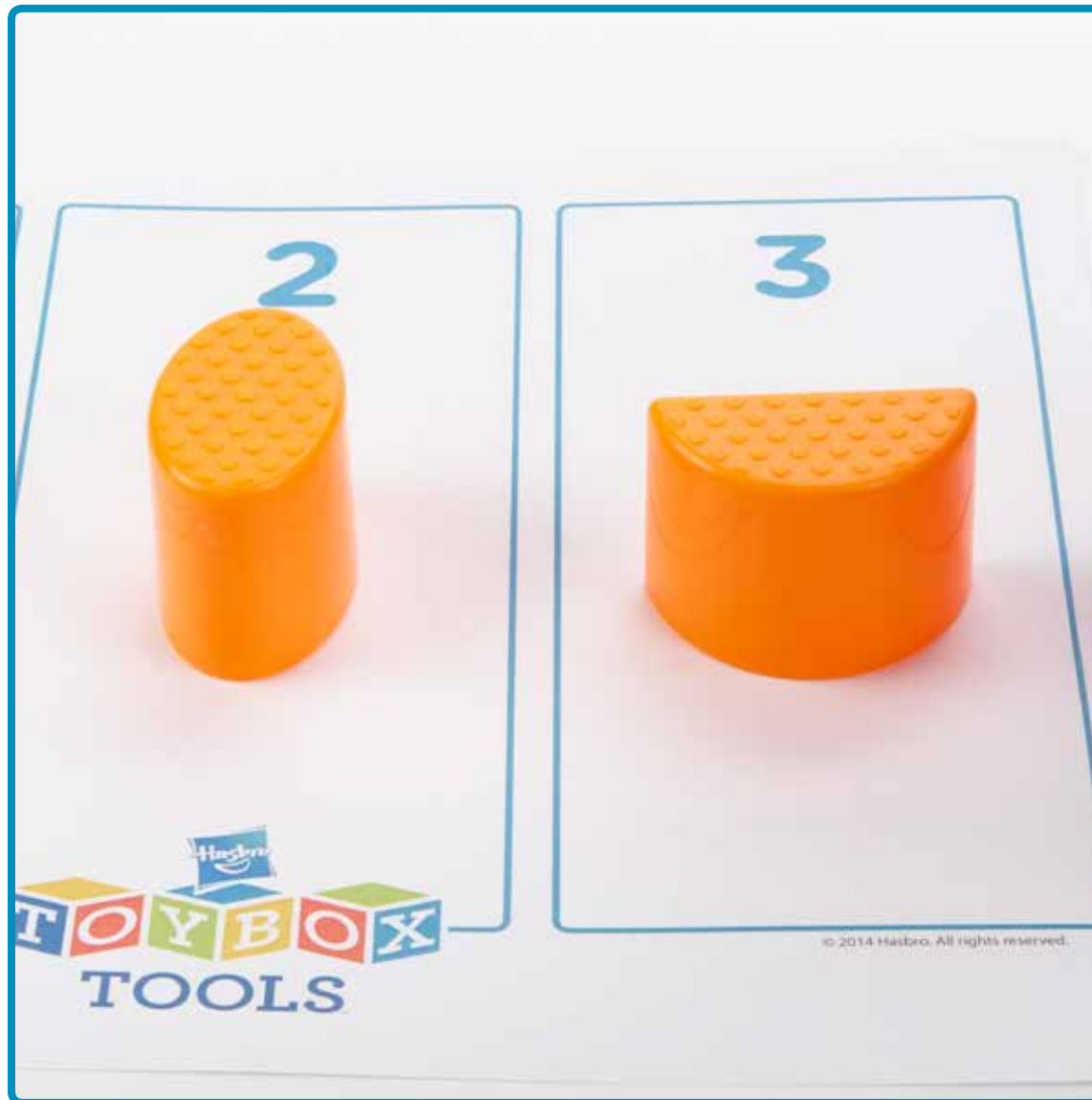


Have your child place the Triangle, Oval, and Half Circle in the cube through the holes that match each shape.

Have your child place the Triangle back on the grid.



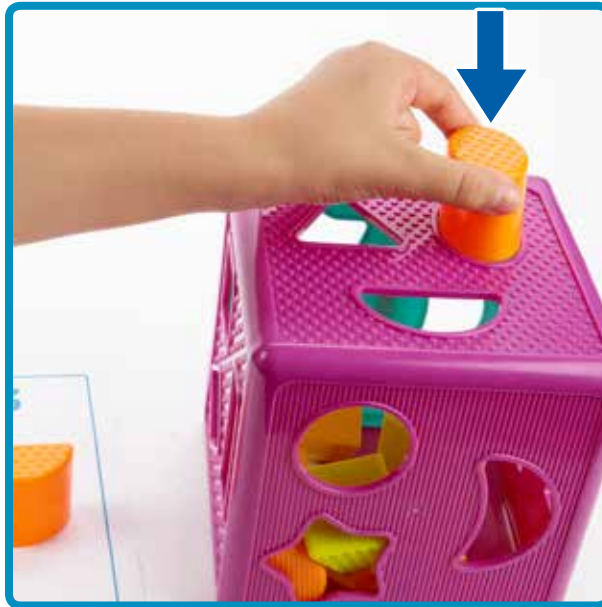
Do this again with the Oval and Half Circle.



Have your child place the Triangle, Oval, and Half Circle in the cube through the holes that match each shape.



Triangle



Oval



Half Circle

“You did it! Look! All the pieces are inside.”

