

SOCIAL PLAY

AGES OVER 18 months

Hey Grown-ups!

If your child is ready to try playing with others, the activities in this playbook can be a great tool to help you teach them how to engage in social and/or imaginative play.

Keep in mind: Since you know your child best, it is up to you to pick which products and resources are most appropriate for his or her level of ability. Make sure you supervise the play as needed, and don't modify the products. Looking for more guidance for your child's play level? Please visit www.autismproject.org for more information.

**This activity uses
the FORM FITTER toy.**



Questions? Call: 1-800-255-5516

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Make sure to reference the instructions sheet that came with the toy for assembly, play, and battery information.

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Goals:

- 1. Gain child's attention for interaction and eye contact**
- 2. Create playful experience with child to draw them into a shared positive play activity**
- 3. Enhance development of social interactions with positive playful experiences.**

You can play with the PLAYSKOOL Form Fitter with a grown-up or with a friend! Grown-ups, place the Form Fitter cube near your child with correct shapes facing upwards.



Part 1:



Pick up the Circle and hold it in your hand. Ask your child: "What's this shape called?"



When they say the name, have them place the shape in a square on the grid.



Do this again with the other shapes until the grid is filled.

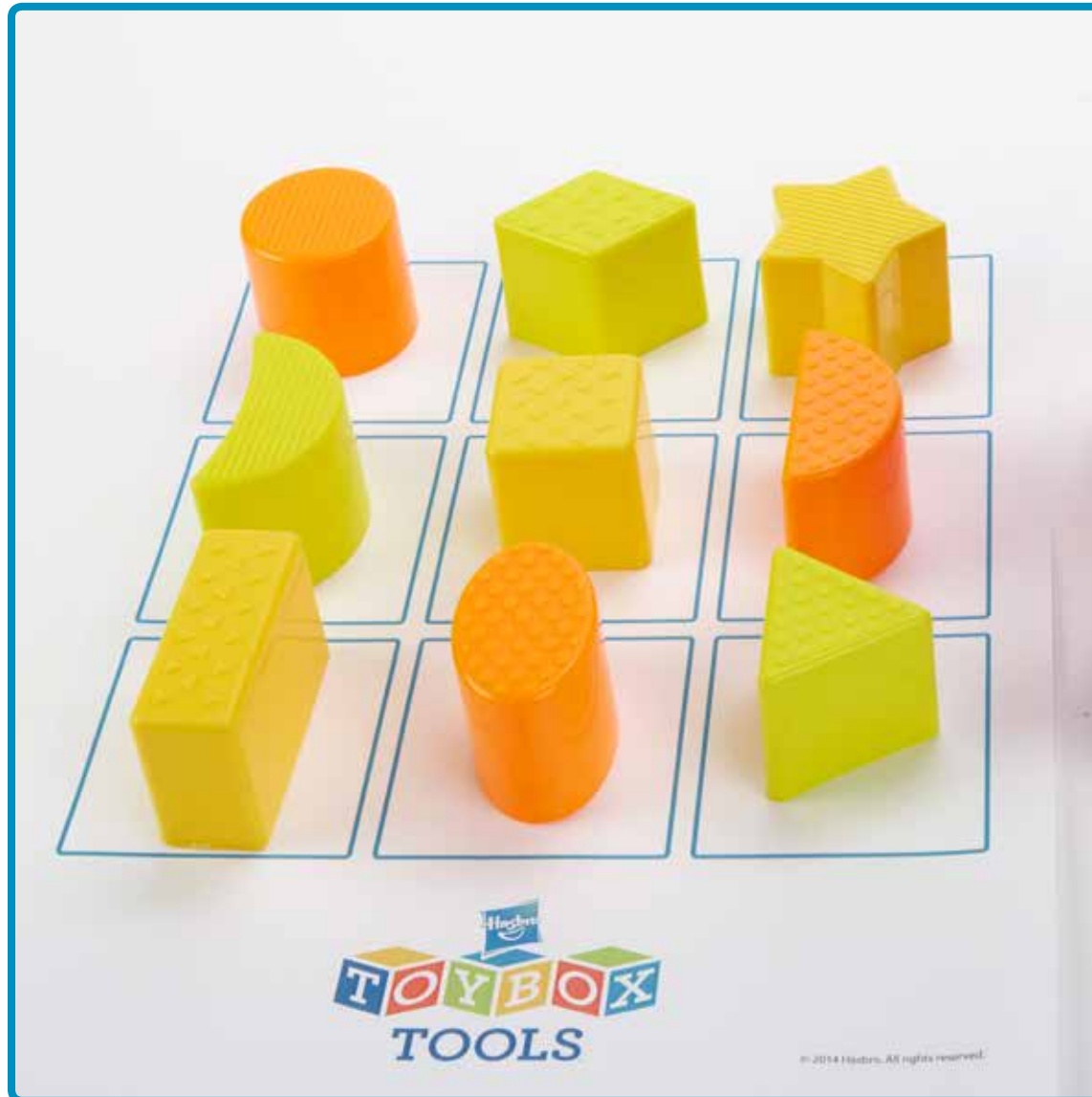
**Pick up the Circle and hold it in your hand.
Ask your child: “What’s this shape called?”**



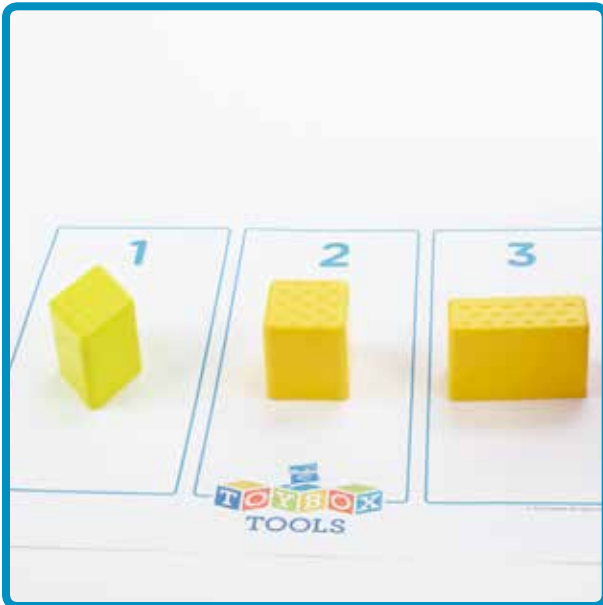
**When they say the name, have them place the shape
in a square on the grid.**



Do this again with the other shapes until the grid is filled.



Part 2:



Look at the Diamond, Square, and Rectangle.

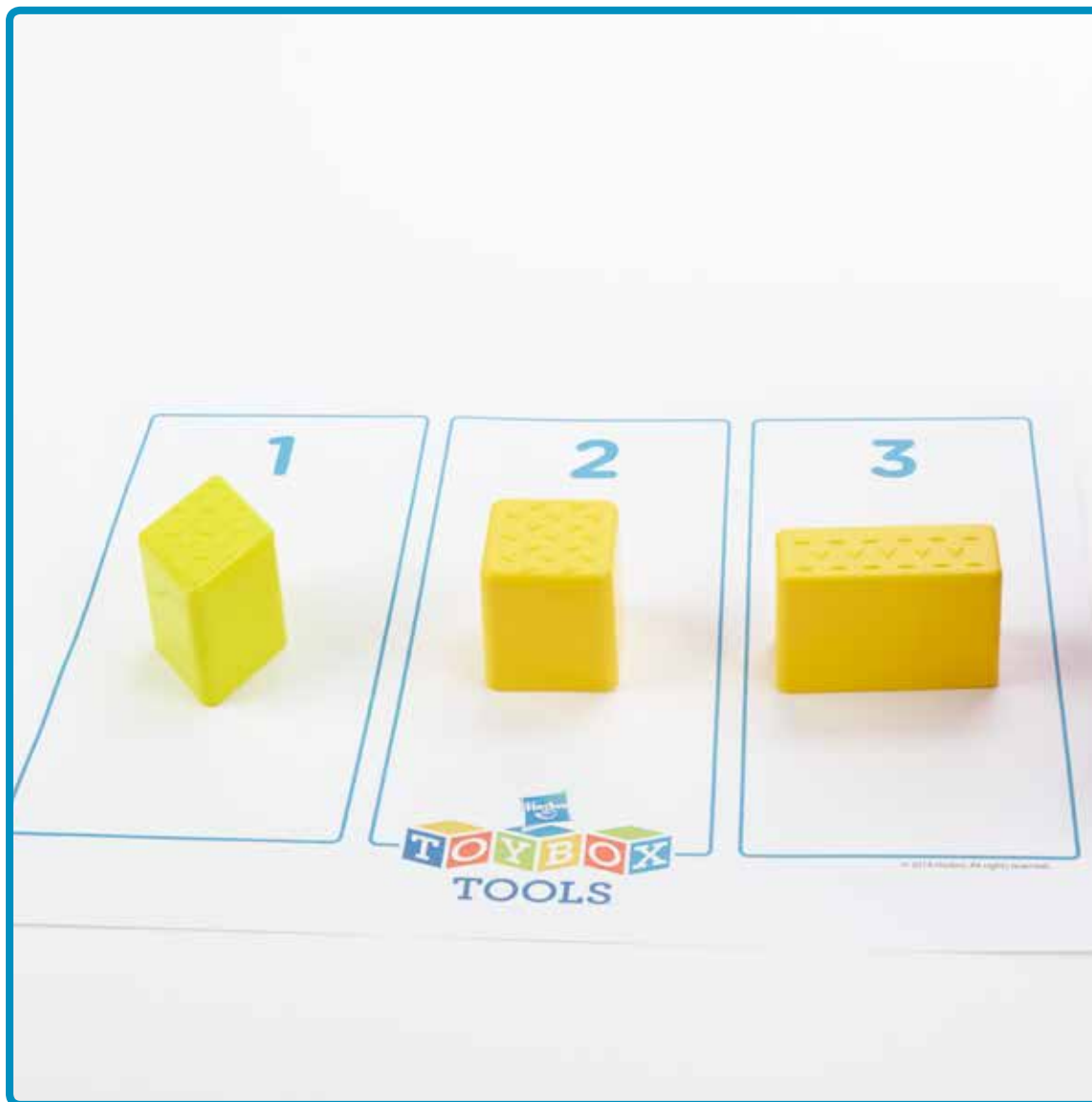


Ask your child, “Which one is the Diamond? Pick it up and place it through its matching hole in the cube.”



Do this again with the Square and Rectangle.

Look at the Diamond, Square, and Rectangle.



Ask your child, “Which one is the Diamond? Pick it up and place it through its matching hole in the cube.”



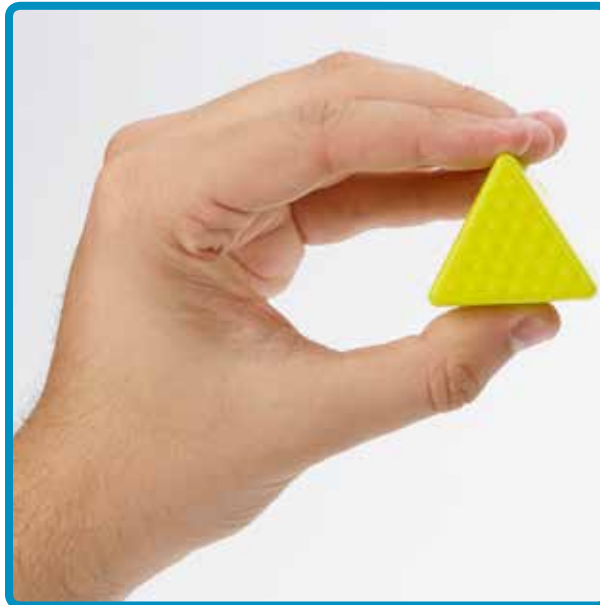
Do this again with the Square and Rectangle.



Part 3:



Look at the Triangle, Oval, and Half Circle on the grid.

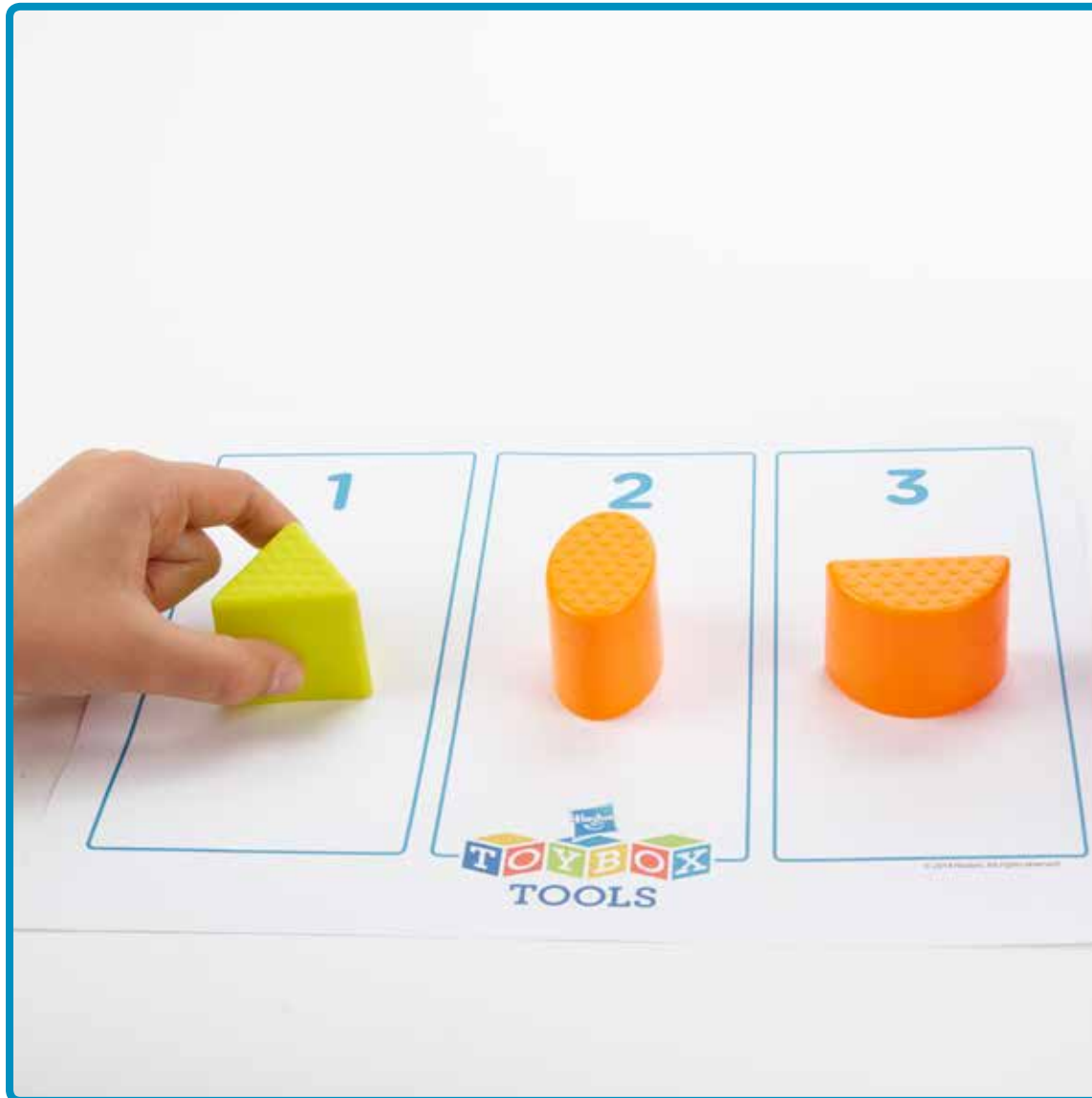


Ask your child to pick up the Triangle and hand it to you.

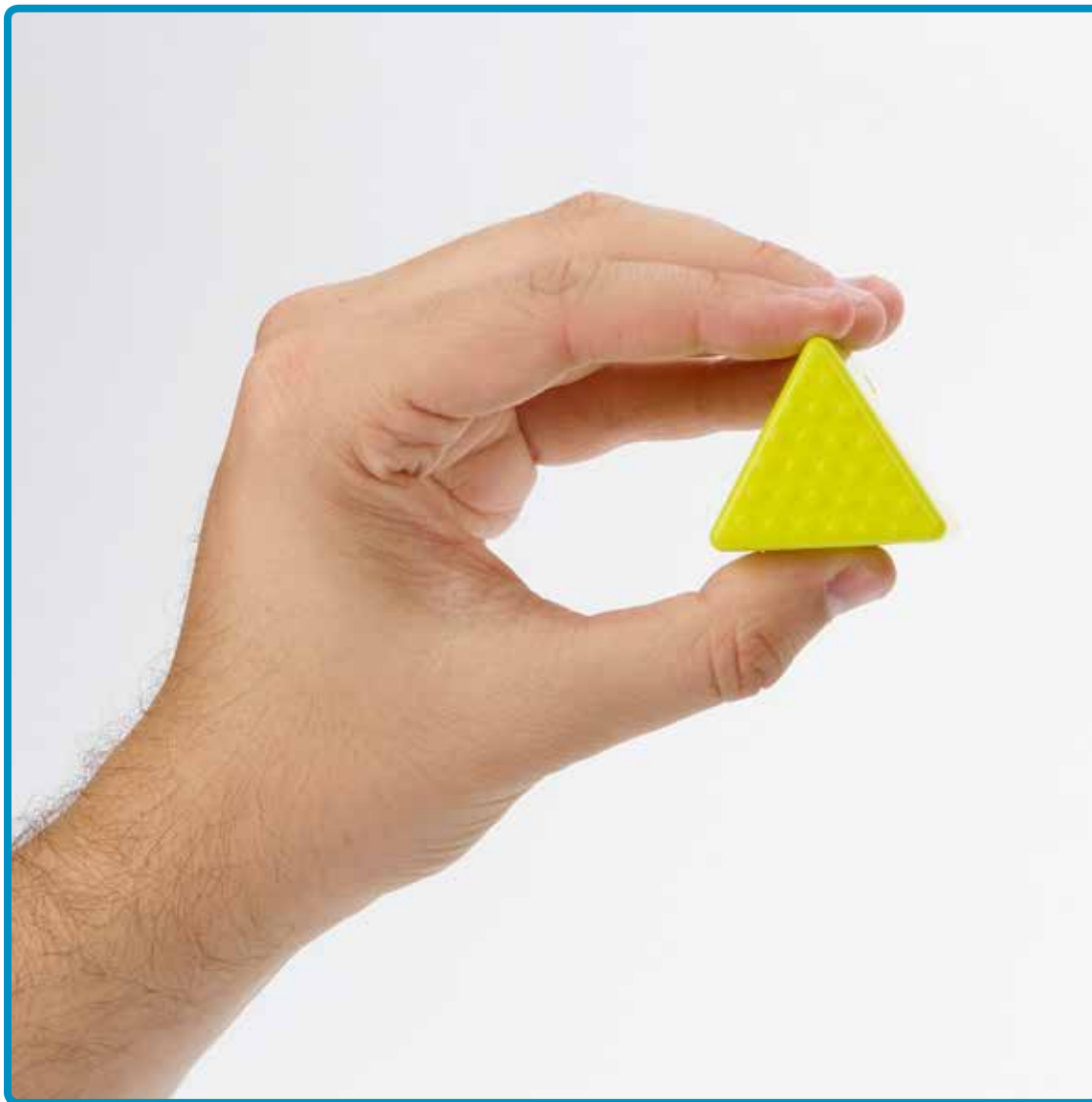


Hide the Triangle behind you. Ask your child, “Where did it go? Find it!”

Look at the Triangle, Oval, and Half Circle on the grid.



Ask your child to pick up the Triangle and hand it to you.

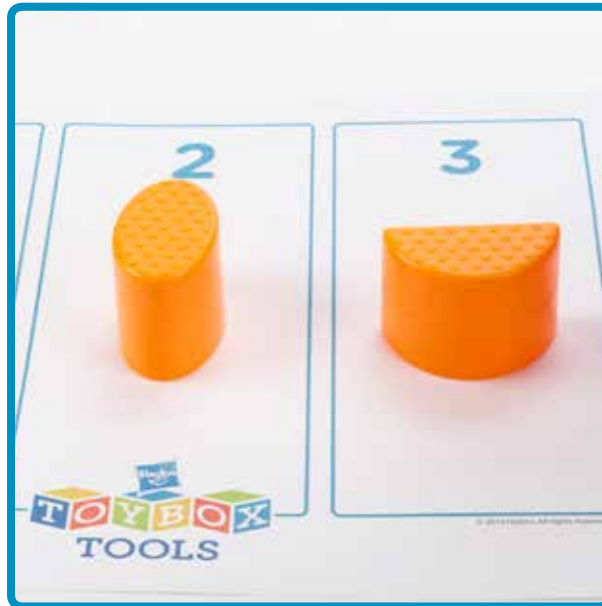


**Hide the Triangle behind you. Ask your child,
“Where did it go? Find it!”**





Have your child place the Triangle back on the grid.

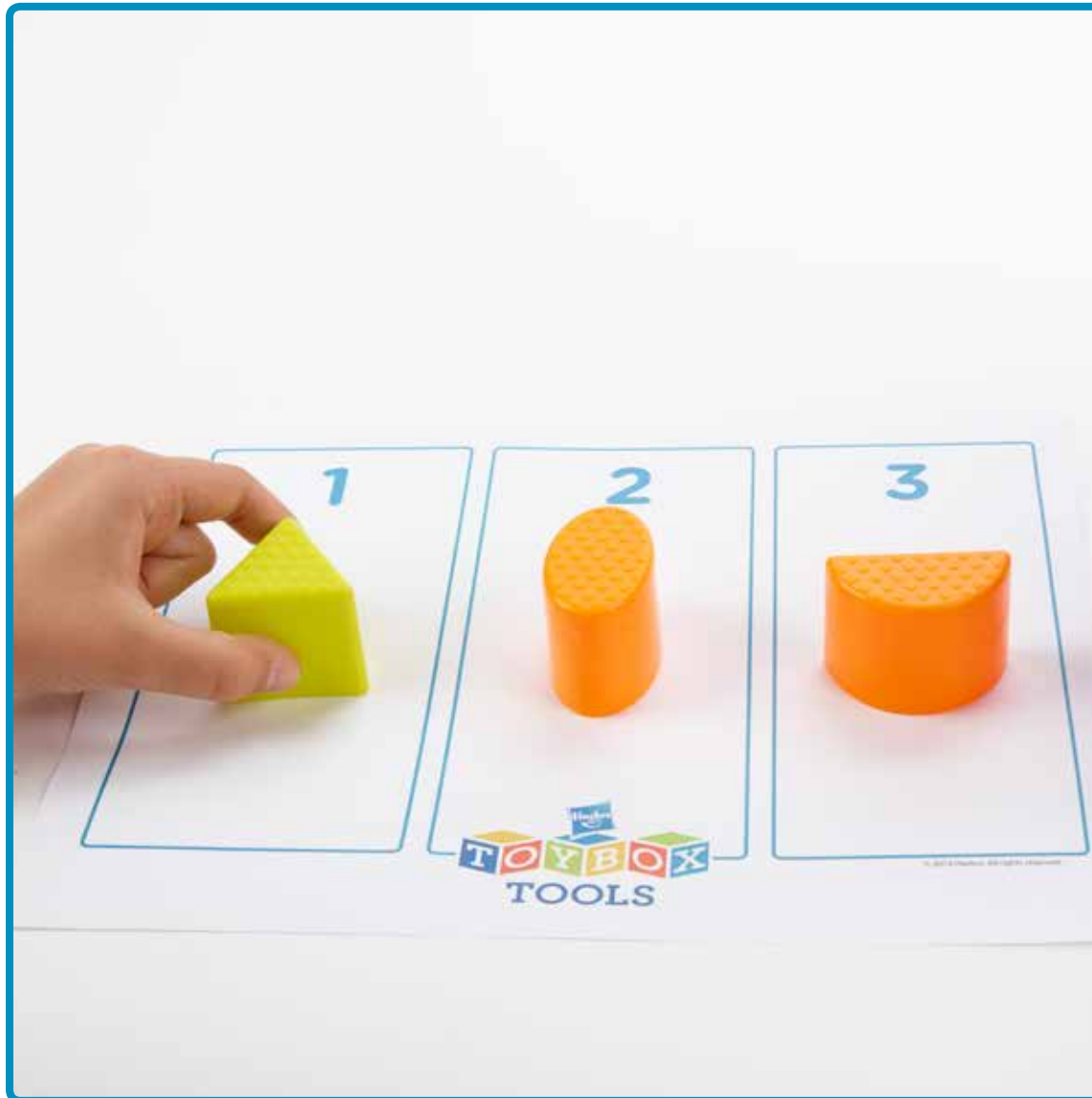


Do this again with the Oval and Half Circle.



Have your child place the Triangle, Oval, and Half Circle in the cube through the holes that match each shape.

Have your child place the Triangle back on the grid.



Do this again with the Oval and Half Circle.



Have your child place the Triangle, Oval, and Half Circle in the cube through the holes that match each shape.



Triangle



Oval



Half Circle

“You did it! Look! All the pieces are inside.”

